

**Measuring Aspirations and Participation:
2005 New Hampshire Senior Survey**

Tables and Charts

Table 2.1

Seniors' Education Aspirations

Plans for Upcoming Fall	Public School Students				Private School Students		
	2002	2003	2004	2005	2003	2004	2005
Attend a 4-year College	58%	54%	59%	58%	91%	91%	89%
Attend a 2-year College	9%	10%	10%	9%	1%	2%	2%
Attend a 2-year College then transfer to another institution	6%	7%	7%	7%	3%	3%	2%
Attend Vocational, Technical, Business, or Trade School	5%	5%	5%	5%	1%	<1%	<1%
Attend prep school	<1%	1%	<1%	<1%	1%	<1%	1%
Subtotal of Students Pursuing Education in Fall	78%	77%	81%	79%	97%	96%	96%
Join the Military	3%	4%	3%	2%	1%	<1%	<1%
Get a full-time job	10%	10%	8%	9%	1%	1%	1%
Start a business	1%	1%	<1%	1%	0%	0%	<1%
Become a full-time homemaker	1%	<1%	<1%	<1%	0%	0%	<1%
Participate in a reg. apprenticeship	<1%	<1%	<1%	<1%	0%	0%	0%
Join Americorps, VISTA, or other community service prog.	<1%	<1%	<1%	<1%	0%	0%	<1%
Take time off, then decide	3%	3%	3%	3%	1%	1%	<1%
Undecided	4%	5%	4%	5%	0%	1%	1%
(N=)	(2291)	(4781)	(6891)	(7242)	(333)	(552)	(501)
Applied for Admission to a Postsecondary Institution?							
Yes	76%	73%	76%	78%	97%	95%	94%
No	22%	24%	20%	19%	3%	3%	5%
Not sure	2%	3%	3%	3%	<1%	2%	<1%
(N=)	(2272)	(4915)	(7048)	(7449)	(333)	(559)	(511)

Table 2.2

Highest Education Level Seniors Plan to Complete

	Public School Students				Private School Students		
	2002	2003	2004	2005	2003	2004	2005
H.S. Diploma	5%	6%	5%	5%	1%	<1%	1%
Technical/Bus/Trade 2-year degree	7%	7%	7%	7%	<1%	<1%	<1%
Associate degree	8%	9%	8%	8%	2%	2%	3%
Bachelor's degree	29%	31%	32%	32%	25%	29%	24%
Master's degree	26%	22%	23%	22%	40%	36%	35%
Doctorate/Professional degree	13%	12%	13%	12%	23%	20%	26%
Other	1%	2%	2%	2%	0%	<1%	1%
Undecided	11%	11%	11%	12%	10%	13%	11%
(N=)	(2218)	(4841)	(6898)	(7386)	(334)	(552)	(507)

Table 2.3

Percent of Public School Seniors who Plan to Continue their Education by Gender

Gender	Any Education				4-Year College			
	2002	2003	2004	2005	2002	2003	2004	2005
Male	72%	73%	76%	74%	52%	51%	55%	52%
Female	85%	83%	85%	84%	64%	62%	67%	63%

Table 2.4

2005 Public School Seniors' Education Aspirations by Per-Pupil Spending

Plans for Upcoming Fall	Under \$8,000	\$8,000 – \$9,000	More than \$9,000
Attend a 4-year College	55%	58%	60%
Attend a 2-year College	10%	8%	8%
Attend a 2-year College then transfer to another institution	8%	7%	5%
Attend Voc., Tech., Business, or Trade School	6%	5%	5%
Attend prep school	<1%	<1%	<1%
Subtotal of Students Pursuing Education in Fall	80%	79%	79%
Join the Military	3%	2%	2%
Get a full-time job	9%	8%	9%
Start a business	<1%	1%	1%
Become a full-time homemaker	<1%	<1%	<1%
Participate in a registered apprenticeship	<1%	<1%	<1%
Join Americorps, VISTA, or other community service prog.	<1%	<1%	<1%
Take time off, then decide	2%	4%	3%
Undecided	5%	4%	5%
(N=)	(2597)	(2440)	(2205)

Table 2.5

Parents' Education Plans for Their Children As Reported by Seniors

	Public Schools				Private Schools		
	2002	2003	2004	2005	2003	2004	2005
Attend a 4-year College	56%	54%	57%	55%	85%	81%	80%
Attend a 2-year College	7%	8%	7%	7%	1%	2%	1%
Attend a 2-year College then transfer to another institution	5%	5%	6%	5%	1%	2%	2%
Attend prep school	1%	1%	<1%	<1%	1%	1%	1%
Attend Vocational, Technical, Business, or Trade School	3%	3%	3%	3%	<1%	0%	<1%
SUBTOTAL	72%	71%	73%	71%	88%	86%	85%
Participate in a registered apprenticeship	<1%	<1%	<1%	<1%	0%	0%	<1%
Join the Military	3%	3%	2%	2%	0%	0%	1%
Join Americorps, VISTA, other community service prog.	<1%	0%	*	*	0%	*	*
SUBTOTAL	3%	3%	2%	2%	0%	0%	1%
Start a business	0%	0%	*	*	0%	*	*
Get a full-time job	3%	3%	3%	3%	1%	<1%	<1%
Become a full-time homemaker	1%	<1%	<1%	<1%	0%	<1%	<1%
To do what I want to do	21%	21%	19%	22%	11%	12%	13%
Have no strong feelings	2%	2%	2%	2%	<1%	<1%	<1%
SUBTOTAL	27%	26%	23%	27%	12%	12%	14%

* These response options were not included after the 2003 survey.

Chart 2.1

Institution Seniors Plan to Attend
(Public School Seniors Only)

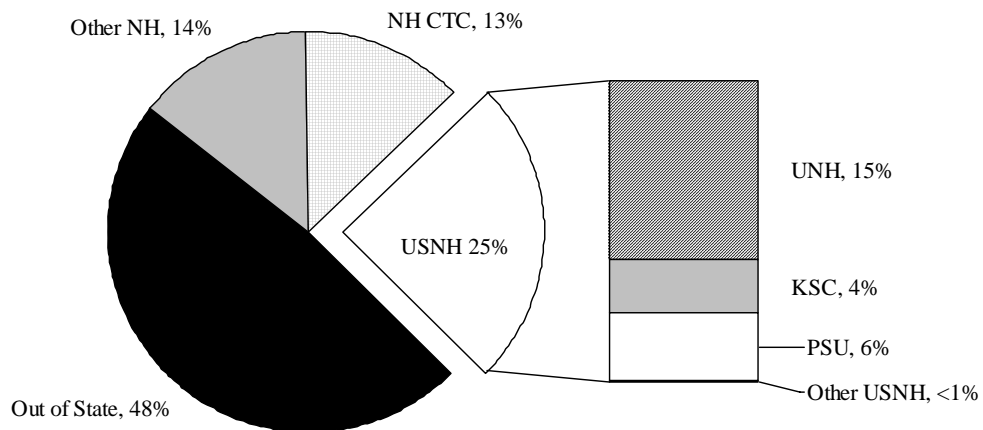


Table 2.6

Top Schools - All Education-Bound Seniors

Institution	Public School Students				Private School Students		
	2002	2003	2004	2005	2003	2004	2005
UNH	15%	13%	13%	15%	9%	12%	14%
NHCTC System	10%	9%	7%	13%	1%	1%	2%
Plymouth State	3%	5%	5%	6%	5%	4%	2%
Keene State	6%	5%	5%	4%	3%	1%	2%
Other NH	12%	20%	20%	14%	12%	12%	8%
Out-of-state	53%	49%	50%	48%	70%	70%	72%
(N=)	(1728)	(3489)	(5671)	(5985)	(300)	(525)	(475)

Table 2.7

Most Important Reasons for Choosing Institution

Reason	Public School Students				Private School Students		
	2002	2003	2004	2005	2003	2004	2005
Offers best educ. in my field of study	39%	36%	35%	35%	33%	34%	35%
It is affordable	14%	14%	15%	15%	10%	10%	11%
Good academic reputation	11%	8%	10%	8%	20%	16%	15%
Graduates get good jobs	5%	5%	5%	7%	8%	8%	7%
School is the right size for me	5%	5%	6%	5%	8%	6%	4%
Far enough from home	3%	5%	4%	4%	2%	3%	3%
Reputation for social activities	1%	5%	4%	2%	2%	3%	2%
School is close to home	4%	4%	4%	5%	3%	2%	3%
I have already been admitted	4%	3%	4%	2%	3%	4%	2%
School offers unique educ. programs	4%	3%	3%	3%	5%	3%	5%
Friends like it	1%	3%	2%	1%	1%	2%	1%
Can get financial aid	2%	2%	2%	3%	2%	2%	2%
Athletics & extracurricular activities	2%	2%	2%	3%	3%	3%	4%
Graduates get admitted to top grad schools	2%	2%	2%	1%	2%	3%	2%
My parents like it	1%	1%	1%	3%	1%	1%	2%
School counselor advised me to go there	1%	1%	1%	1%	0%	1%	1%
Religious affiliation	1%	1%	1%	1%	0%	1%	2%
Other reasons	1%	1%	<1%	<1%	0%	0%	<1%
(N=)	(1673)	(3521)	(5088)	(5787)	(317)	(510)	(468)

Table 2.8aMost Important Reasons for NOT Choosing USNH Institution
Public School Seniors Only

Reason	2002	2003	2004	2005
Wanted to go out of state	14%	14%	17%	15%
Other school has better academic reputation	18%	15%	15%	14%
Major was not offered	13%	12%	13%	12%
Not the right location for me	11%	9%	9%	8%
Not accepted	6%	8%	7%	7%
Too expensive	3%	7%	7%	7%
Not the right size for me	7%	6%	6%	6%
Got more financial aid at another school	2%	5%	5%	5%
Other	27%	23%	21%	26%
(N=)	(1060)	(2425)	(3412)	(3840)

Table 2.8b

Most Important Reasons for NOT Choosing NHCTC System Institution
Public School Seniors Only

Reason	2002	2003	2004	2005
Wanted to go out of state	12%	12%	17%	14%
Other school has better academic reputation	19%	15%	18%	17%
Major was not offered	13%	12%	13%	12%
Not the right location for me	10%	10%	9%	7%
Not accepted	6%	6%	5%	6%
Too expensive	2%	8%	6%	7%
Not the right size for me	6%	7%	5%	6%
Got more financial aid at another school	3%	5%	4%	3%
Other	29%	26%	24%	29%
(N=)	(1056)	(2197)	(3373)	(3750)

Table 2.8c

Most Important Reasons for NOT Choosing Other NH Institution
Public School Seniors Only

Reason	2002	2003	2004	2005
Wanted to go out of state	13%	13%	18%	15%
Other school has better academic reputation	16%	12%	15%	13%
Major was not offered	12%	11%	11%	11%
Not the right location for me	12%	11%	10%	8%
Not accepted	7%	7%	7%	7%
Too expensive	3%	9%	7%	8%
Not the right size for me	6%	6%	4%	6%
Got more financial aid at another school	2%	5%	4%	3%
Other	30%	28%	25%	29%
(N=)	(1043)	(2223)	(3390)	(3776)

Table 2.9a

Most Popular Four-Year Programs of Study
Public School Seniors Only

Major / Program	All Education-Bound			
	2002	2003	2004	2005
Business	14%	15%	16%	17%
Health Professions	8%	11%	10%	10%
Education	10%	9%	8%	8%
Engineering	5%	7%	7%	7%
Biology/Life Sciences	7%	6%	7%	6%
Visual / Performing Arts	7%	5%	5%	5%
Computers/Info. Tech.	4%	5%	3%	2%
Communications	4%	5%	5%	4%
Psychology	4%	5%	5%	5%
Social Sciences/History	4%	3%	3%	3%
(N=)	(1280)	(2393)	(3713)	(3806)

Table 2.9b

Most Popular Four-Year Programs of Study by Gender
Public School Seniors Only

Major / Program	Male				Female			
	2002	2003	2004	2005	2002	2003	2004	2005
Business	19%	17%	20%	22%	11%	14%	14%	14%
Health Professions	4%	4%	3%	5%	10%	19%	17%	15%
Education	4%	3%	3%	3%	14%	13%	12%	11%
Engineering	10%	12%	12%	14%	2%	1%	2%	2%
Biology/Life Sciences	4%	3%	4%	5%	9%	5%	7%	8%
Visual / Performing Arts	7%	4%	4%	4%	7%	5%	5%	6%
Computers/Info. Tech.	8%	11%	7%	4%	1%	1%	<1%	<1%
Communications	3%	3%	4%	4%	6%	4%	4%	5%
Psychology	1%	2%	1%	2%	6%	6%	6%	7%
Social Sciences/History	5%	2%	2%	3%	4%	2%	2%	2%
(N=)	(532)	(969)	(1554)	(1629)	(731)	(1406)	(2144)	(2144)

Table 2.10

Most Popular Four-Year Programs of Study by State
Public School Seniors Only

Major / Program	In NH				Out of State			
	2002	2003	2004	2005	2002	2003	2004	2005
Business	17%	17%	18%	19%	12%	12%	15%	15%
Education	14%	14%	12%	11%	7%	6%	5%	5%
Health Professions	7%	10%	10%	9%	8%	12%	10%	11%
Engineering	5%	4%	5%	6%	6%	8%	9%	8%
Computers/Info. Tech.	5%	6%	2%	2%	3%	5%	3%	3%
Psychology	3%	4%	5%	5%	4%	4%	4%	4%
Biology/Life Sciences	4%	3%	6%	5%	9%	6%	8%	7%
Visual / Performing Arts	4%	4%	4%	4%	8%	6%	6%	6%
Communications	3%	3%	4%	4%	5%	5%	6%	5%
Social Sciences/History	3%	2%	2%	2%	5%	3%	3%	3%
(N=)	(537)	(1017)	(1567)	(1684)	(743)	(1317)	(2058)	(2042)

Chart 2.2
State for Four-Year Postsecondary Education
(Public School Seniors Only)

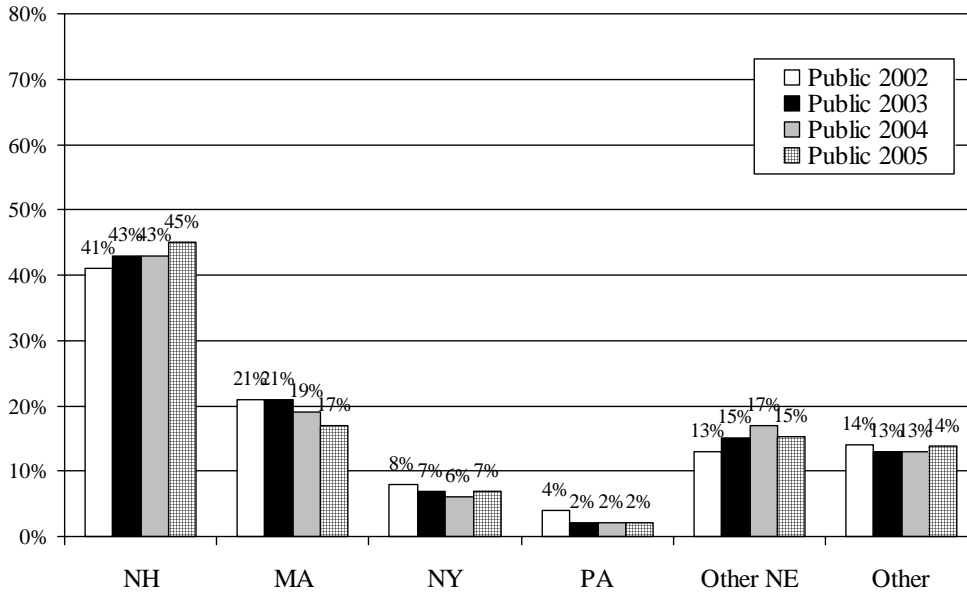


Table 2.11a
Most Popular Two-Year Programs of Study
Public School Seniors Only

Major / Program	All Education Bound			
	2002	2003	2004	2005
Business	18%	16%	18%	16%
Health Professions	11%	18%	14%	12%
Education	11%	9%	8%	9%
Computers/Info. Tech.	6%	7%	6%	6%
Mechanics, Repairs	5%	4%	6%	6%
Protective Services	9%	3%	3%	2%
Visual / Performing Arts	6%	3%	3%	3%
Engineering	3%	3%	4%	4%
Agriculture/Natural Resources	4%	2%	2%	3%
Consumer Sciences	6%	1%	<1%	<1%
(N=)	(343)	(688)	(970)	(968)

Table 2.11b

Most Popular Two-Year Programs of Study by Gender
Public School Seniors Only

Major / Program	Male				Female			
	2002	2003	2004	2005	2002	2003	2004	2005
Health Professions	3%	4%	3%	3%	17%	19%	17%	22%
Business	19%	17%	20%	14%	17%	14%	14%	17%
Education	3%	3%	3%	3%	18%	13%	12%	15%
Computers/Info. Tech.	12%	11%	7%	10%	0%	1%	<1%	2%
Mechanics, Repairs	10%	5%	5%	12%	0%	<1%	<1%	<1%
Protective Services	12%	2%	2%	3%	7%	<1%	<1%	1%
Visual / Performing Arts	7%	4%	4%	3%	3%	5%	5%	3%
Engineering	6%	12%	12%	8%	0%	1%	2%	<1%
Agriculture/Natural Resources	4%	2%	2%	4%	4%	1%	1%	3%
Consumer Sciences	2%	1%	<1%	<1%	9%	<1%	<1%	1%
(N=)	(158)	(299)	(506)	(481)	(179)	(386)	(454)	(479)

Table 2.12c

Most Popular Two-Year Programs of Study by State
Public School Seniors Only

Major / Program	In NH				Out of State			
	2002	2003	2004	2005	2002	2003	2004	2005
Business	16%	18%	18%	16%	20%	13%	15%	12%
Education	8%	12%	10%	10%	9%	6%	5%	7%
Health Professions	12%	10%	12%	13%	11%	12%	10%	9%
Computers/Info. Technology	8%	6%	4%	6%	3%	5%	3%	6%
Visual / Performing Arts	3%	4%	3%	2%	15%	6%	6%	7%
Engineering	3%	4%	5%	4%	1%	8%	8%	3%
Mechanics, Repairs	7%	2%	3%	6%	10%	2%	2%	6%
Consumer Sciences	6%	1%	<1%	<1%	5%	<1%	<1%	1%
Protective Services	9%	1%	1%	2%	4%	1%	<1%	1%
Agriculture/Natural Resources	1%	1%	<1%	2%	1%	2%	2%	6%
(N=)	(226)	(483)	(674)	(701)	(117)	(166)	(252)	(232)

Chart 2.3
State for Two-Year Postsecondary Education
(Public School Seniors Only)

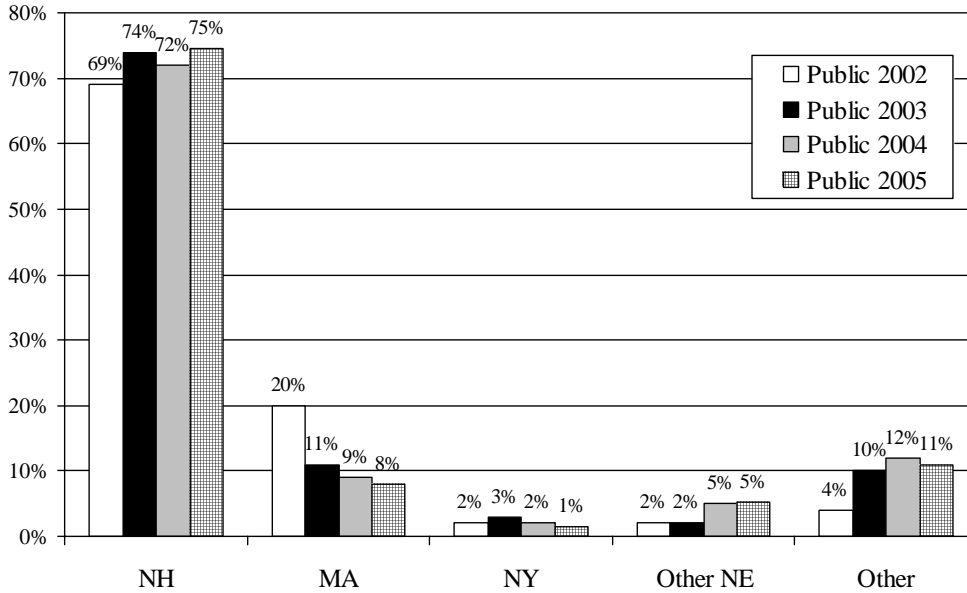


Table 2.13

Percent of 2005 Seniors who Plan to Live in NH After Education

Live in NH after grad?	All Students		Education Bound	
	Public	Private	Public	Private
Yes	47%	31%	46%	29%
No	53%	69%	54%	71%
(N=)	(7417)	(502)	(5581)	(468)

Table 2.14

Grade Education-Bound Seniors Decided to Continue Their Education

Grade	Public School Students				Private School Students		
	2002	2003	2004	2005	2003	2004	2005
Always known	20%	18%	21%	19%	28%	31%	30%
Sixth or earlier	40%	38%	38%	36%	51%	46%	47%
Seventh	3%	4%	3%	3%	4%	2%	2%
Eighth	7%	6%	6%	7%	6%	5%	5%
Ninth	10%	11%	10%	11%	5%	6%	8%
Tenth	6%	7%	7%	7%	3%	3%	2%
Eleventh	8%	8%	7%	9%	2%	5%	3%
Twelfth	7%	8%	8%	8%	1%	1%	3%
(N=)	(1837)	(3666)	(5907)	(6227)	(322)	(546)	(493)

Table 2.15

Grade Seniors Decided Not to Continue Their Education
Public School Seniors Only

Grade	2002	2003	2004	2005
Sixth or earlier	7%	9%	10%	11%
Seventh	5%	4%	4%	4%
Eighth	7%	8%	7%	8%
Ninth	8%	10%	11%	11%
Tenth	12%	12%	10%	11%
Eleventh	20%	19%	21%	19%
Twelfth	41%	38%	37%	37%
(N=)	(534)	(1217)	(1651)	(1939)

Table 2.16a

Reasons for Not Immediately Pursuing Higher Education
Public Schools Seniors with No Immediate Education Plans Only

	2002	2003	2004	2005
Needed a break from school	26%	21%	22%	22%
I am joining the military	12%	14%	17%	9%
I want/need to support myself	12%	13%	11%	15%
Can't afford to continue educ.	11%	12%	11%	12%
I am unsure of my plans/goals	10%	12%	13%	11%
Don't need educ. to get job I want	5%	7%	7%	8%
I can continue educ. in the future	5%	6%	5%	6%
My grades are too low	4%	6%	7%	5%
Plan to get married, start a family	4%	3%	3%	4%
I want to travel	4%	4%	4%	5%
Participated in an apprenticeship	2%	1%	1%	3%
Other*	6%	*	*	*
(N=)	(481)	(982)	(1160)	(1736)

- "Other" not listed as an option after the 2002 survey.

Table 2.16b

Reasons for Not Immediately Pursuing Higher Education by Gender
Public Schools Seniors with No Immediate Education Plans Only

Reason	Male				Female			
	2002	2003	2004	2005	2002	2003	2004	2005
Needed a break from school	25%	20%	21%	23%	28%	23%	22%	21%
I am joining the military	17%	19%	20%	12%	3%	6%	9%	5%
I want/need to support myself	12%	13%	11%	14%	13%	13%	13%	16%
Can't afford to continue educ.	8%	8%	6%	8%	18%	15%	15%	18%
I am unsure of my plans/goals	7%	10%	10%	11%	14%	13%	15%	12%
Don't need educ. to get job I want	6%	10%	11%	10%	3%	6%	6%	4%
I can continue educ. in the future	5%	5%	5%	5%	5%	7%	5%	6%
My grades are too low	5%	7%	7%	6%	2%	4%	5%	4%
Plan to get married, start a family	3%	2%	2%	2%	6%	6%	5%	6%
I want to travel	4%	4%	4%	5%	3%	4%	4%	6%
Participated in an apprenticeship	2%	3%	2%	4%	0%	2%	2%	2%
Other*	6%	*	*	*	5%	*	*	*
(N=)	(300)	(693)	(878)	(1031)	(175)	(444)	(546)	(668)

* "Other" not listed as an option after the 2002 survey.

Table 3.1a

Seniors' Living Arrangements*
Public School Seniors Only

	2002	2003	2004	2005
Both Parents	63%	62%	62%	61%
Mother	23%	14%	13%	14%
Mother & Stepfather	*	10%	10%	11%
Father	6%	4%	4%	4%
Father & Stepmother	*	3%	3%	3%
Alternate b/w Parents	3%	2%	3%	3%
Grandparent/Other Rel.	1%	1%	2%	1%
Foster Parents	<1%	*	*	*
Legal Guardian	1%	1%	1%	1%
On Own	1%	2%	2% ***	2% ***
With Friends	1%	<1%	***	***
Other	1%	<1%	**	**
(N=)	(2335)	(5465)	(7398)	(7718)

Table 3.1b

Seniors' Living Arrangements* and Seniors' Postsecondary Education Plans*
Public School Seniors Only

	Education Bound				No Immediate Ed. Plans			
	2002	2003	2004	2005	2002	2003	2004	2005
Both Parents	66%	66%	66%	65%	53%	48%	47%	47%
Mother	22%	13%	13%	14%	26%	15%	15%	15%
Mother & Stepfather	*	9%	9%	10%	*	15%	12%	15%
Father	6%	3%	4%	3%	8%	6%	6%	6%
Father & Stepmother	*	3%	2%	2%	*	4%	5%	5%
Alternate b/w Parents	3%	2%	3%	3%	3%	3%	4%	3%
Grandparent/Other Rel.	1%	1%	1%	1%	2%	3%	3%	3%
Foster Parents	<1%	*	*	*	2%	*	*	*
Legal Guardian	1%	1%	1%	1%	1%	2%	3%	2%
On Own	1%	1%	1% ***	1% ***	3%	6%	5% ***	5% ***
With Friends	<1%	<1%	***	***	2%	<1%	***	***
Other	1%	<1%	**	**	2%	<1%	**	**
(N=)	(1763)	(4065)	(5661)	(5654)	(572)	(1193)	(1448)	(1492)

* In 2002, respondents could choose "mother" or "father." In 2003, respondents could choose "mother" or "mother & stepfather" and also "father" or "father & stepmother." Also, in 2002 respondents could choose between "foster parents" or "legal guardian." These were combined in 2003.

** "Other" was not an option in 2004.

***"On my own" and "with friends" were combined in 2004.

Table 3.2

Parental Employment

<i>Mothers</i>	Public School Students		Private School Students	
	2004	2005	2004	2005
Employed full-time	68%	68%	62%	55%
Employed part-time	15%	14%	20%	19%
Full-time homemaker	7%	7%	13%	18%
Unemployed	5%	4%	2%	4%
Retired	<1%	<1%	1%	1%
Not working b/c disability	3%	3%	<1%	<1%
Deceased	<1%	1%	<1%	<1%
Other	2%	2%	2%	2%
(N=)	(7235)	(7616)	(556)	(496)
<i>Fathers</i>	2004	2005	2004	2005
Employed full-time	85%	86%	90%	87%
Employed part-time	3%	3%	2%	1%
Full-time homemaker	<1%	<1%	<1%	<1%
Unemployed	3%	3%	3%	2%
Retired	2%	2%	2%	3%
Not working b/c disability	3%	3%	<1%	2%
Deceased	2%	2%	2%	3%
Other	2%	2%	1%	1%
(N=)	(7092)	(7422)	(560)	(495)

Table 3.3

Parental Employment
2005 Public School Seniors Only

<i>Mothers</i>	Education Bound	No Immediate Ed. Plans
Employed full time	69%	65%
Employed part time	15%	13%
Full-time homemaker	7%	6%
Unemployed	4%	6%
Retired	<1%	<1%
Not working b/c disability	2%	4%
Deceased	1%	2%
Other	2%	4%
(N=)	(5611)	(1463)
<i>Fathers</i>	Education Bound	No Immediate Ed. Plans
Employed full time	87%	81%
Employed part time	3%	3%
Full-time homemaker	<1%	<1%
Unemployed	2%	3%
Retired	2%	2%
Not working b/c disability	2%	4%
Deceased	2%	3%
Other	2%	4%
(N=)	(5497)	(1400)

Table 3.4a

Parental Education as Reported by Seniors
Public School Seniors Only

<i>Mothers</i>	2002	2003	2004	2005
Some high school or less	8%	8%	7%	7%
High school diploma	34%	35%	31%	31%
Some college/Associate's deg.	27%	28%	28%	29%
Bachelor's degree	19%	19%	20%	21%
Advanced degree	11%	11%	13%	12%
(N=)	(2270)	(4912)	(7064)	(7462)
<i>Fathers</i>	2002	2003	2004	2005
Some high school or less	9%	12%	10%	9%
High school diploma	32%	34%	31%	32%
Some college/Associate's deg.	21%	23%	23%	24%
Bachelor's degree	22%	18%	20%	21%
Advanced degree	16%	13%	17%	15%
(N=)	(2194)	(4788)	(6895)	(7271)

Table 3.4b

Parental Education as Reported by Seniors and Seniors' Postsecondary Education Plans
Public School Seniors Only

<i>Mothers</i>	Education Bound				No Immediate Ed. Plans			
	2002	2003	2004	2005	2002	2003	2004	2005
Some high school or less	6%	6%	6%	5%	17%	16%	14%	13%
High school diploma	32%	32%	28%	28%	41%	47%	43%	42%
Some college/Assoc. deg.	27%	30%	29%	30%	26%	22%	26%	27%
Bachelor's degree	22%	21%	23%	24%	9%	10%	10%	11%
Advanced degree	13%	12%	15%	14%	7%	6%	7%	7%
(N=)	(1736)	(3647)	(5489)	(5531)	(534)	(1109)	(1315)	(1398)
<i>Fathers</i>	2002	2003	2004	2005	2002	2003	2004	2005
Some high school or less	6%	9%	7%	7%	18%	21%	21%	18%
High school diploma	30%	31%	28%	29%	39%	45%	43%	40%
Some college/Assoc. deg.	22%	25%	24%	24%	20%	18%	20%	23%
Bachelor's degree	24%	21%	23%	24%	14%	10%	9%	11%
Advanced degree	18%	15%	18%	16%	8%	7%	9%	8%
(N=)	(1685)	(3558)	(5398)	(5416)	(509)	(1077)	(1253)	(1345)

Table 4.1a

High School Program
Public School Seniors Only

	2002	2003	2004	2005
College Preparatory	62%	58%	64%	62%
Vocational/Tech./Business	18%	20%	17%	18%
Other	20%	22%	20%	20%
(N=)	(2316)	(5006)	(7254)	(7567)

Table 4.1b

High School Program by Postsecondary Education Plans
Public School Seniors Only

	Education Bound				No Immediate Ed. Plans			
	2002	2003	2004	2005	2002	2003	2004	2005
College Preparatory	72%	68%	73%	72%	32%	29%	31%	33%
Vocational/Tech./Business	14%	16%	13%	14%	29%	32%	30%	29%
Other	14%	16%	14%	14%	39%	40%	40%	38%
(N=)	(1752)	(3680)	(5550)	(5562)	(564)	(1146)	(1416)	(1451)

Table 4.2

Number of Years of Course by Subject
Public School Seniors Only

Subject	State Req.	None				One-Half				One				Two				Three				Four			
		2002	2003	2004	2005	2002	2003	2004	2005	2002	2003	2004	2005	2002	2003	2004	2005	2002	2003	2004	2005	2002	2003	2004	2005
English	4 yrs	0%	0%	0%	<1%	0%	0%	0%	<1%	0%	0%	0%	<1%	1%	1%	<1%	<1%	2%	2%	2%	2%	97%	97%	97%	97%
Math	2 yrs	0%	0%	0%	<1%	0%	0%	0%	<1%	2%	1%	1%	1%	11%	12%	10%	10%	27%	27%	24%	24%	60%	60%	65%	64%
Science	2 yrs	0%	0%	0%	<1%	0%	0%	0%	<1%	1%	2%	1%	1%	16%	17%	13%	14%	35%	35%	33%	33%	48%	46%	53%	51%
SS./Hist.	2 yrs	0%	0%	0%	<1%	0%	0%	0%	<1%	2%	2%	2%	2%	18%	16%	14%	13%	44%	44%	44%	47%	36%	37%	40%	38%
For Lang.	0 yrs	11%	13%	11%	11%	3%	3%	3%	3%	7%	9%	8%	8%	24%	22%	21%	23%	30%	31%	32%	30%	24%	22%	26%	26%
Arts	½ yr	9%	8%	9%	10%	13%	13%	12%	12%	25%	25%	26%	24%	20%	20%	20%	20%	11%	11%	11%	11%	22%	23%	22%	22%
Voc/Tech /Bus.	0 yrs	27%	25%	28%	28%	10%	9%	9%	8%	17%	16%	16%	17%	19%	19%	18%	18%	12%	13%	12%	12%	15%	19%	17%	16%
Computer	½ yr	9%	14%	15%	15%	27%	25%	24%	24%	34%	33%	34%	34%	20%	19%	17%	18%	7%	6%	6%	6%	3%	5%	4%	4%
PE/Hlth	1¼	1%	1%	<1%	<1%	3%	4%	4%	5%	35%	37%	35%	34%	42%	40%	41%	42%	11%	13%	12%	13%	8%	6%	7%	6%

Table 4.3

Number of Years of Course by Subject – Education-Bound Seniors
Public School Seniors Only

Subject	State Req.	None				One-Half				One				Two				Three				Four			
		2002	2003	2004	2005	2002	2003	2004	2005	2002	2003	2004	2005	2002	2003	2004	2005	2002	2003	2004	2005	2002	2003	2004	2005
English	4 yrs	0%	0%	0%	<1%	0%	0%	0%	<1%	0%	0%	0%	<1%	0%	<1%	0%	<1%	1%	1%	1%	1%	99%	98%	98%	98%
Math	2 yrs	0%	0%	0%	<1%	0%	0%	0%	<1%	1%	1%	0%	<1%	8%	9%	7%	8%	25%	25%	21%	23%	66%	65%	72%	69%
Science	2 yrs	0%	0%	0%	<1%	0%	0%	0%	<1%	1%	1%	0%	1%	11%	12%	9%	10%	34%	34%	30%	32%	55%	53%	60%	57%
SS./Hist	2 yrs	0%	0%	0%	<1%	0%	0%	0%	<1%	2%	2%	1%	1%	16%	14%	12%	11%	44%	45%	45%	47%	37%	40%	42%	42%
For Lang.	0 yrs	6%	8%	7%	6%	2%	2%	2%	2%	6%	7%	6%	6%	25%	23%	20%	22%	34%	35%	35%	34%	28%	26%	31%	30%
Arts	½ yr.	8%	7%	8%	9%	13%	14%	12%	13%	24%	25%	25%	25%	19%	20%	20%	20%	11%	10%	11%	11%	24%	24%	23%	22%
Voc/Tech /Bus.	0 yrs	29%	27%	30%	31%	11%	10%	10%	9%	18%	16%	17%	18%	18%	18%	18%	17%	11%	12%	11%	11%	13%	17%	14%	15%
Computer	½ yr.	9%	14%	15%	15%	28%	25%	25%	25%	35%	33%	34%	34%	19%	18%	16%	17%	6%	5%	6%	5%	3%	4%	4%	4%
PE/Hlth	1¼ yr	0%	1%	0%	<1%	3%	4%	4%	5%	36%	38%	36%	35%	44%	39%	42%	43%	10%	13%	12%	13%	6%	5%	6%	5%

Table 4.4

Number of Years of Course by Subject – Seniors with No Immediate Education Plans
Public School Seniors Only

Subject	State Req.	None				One-Half				One				Two				Three				Four			
		2002	2003	2004	2005	2002	2003	2004	2005	2002	2003	2004	2005	2002	2003	2004	2005	2002	2003	2004	2005	2002	2003	2004	2005
English	4 yrs	0%	1%	0%	<1%	0%	0%	0%	<1%	1%	1%	0%	<1%	1%	1%	2%	2%	3%	2%	3%	3%	94%	95%	95%	95%
Math	2 yrs	0%	1%	0%	<1%	0%	1%	0%	<1%	4%	3%	3%	3%	19%	19%	19%	17%	34%	35%	35%	30%	43%	42%	42%	49%
Science	2 yrs	0%	0%	0%	<1%	0%	1%	0%	<1%	2%	3%	3%	3%	32%	31%	26%	29%	40%	39%	42%	39%	26%	27%	28%	29%
SS./Hist	2 yrs	0%	0%	0%	<1%	1%	0%	0%	<1%	3%	4%	4%	3%	24%	23%	19%	19%	42%	43%	45%	48%	30%	30%	32%	29%
For Lang.	0 yrs	30%	30%	27%	27%	7%	6%	5%	7%	13%	15%	16%	13%	22%	22%	24%	24%	19%	18%	20%	18%	10%	9%	8%	11%
Arts	½ yr	13%	11%	11%	12%	11%	13%	11%	12%	26%	23%	28%	23%	21%	21%	20%	22%	11%	12%	10%	12%	18%	19%	21%	20%
Voc/Tech /Bus.	0 yrs	20%	18%	20%	20%	6%	5%	8%	7%	15%	15%	15%	16%	23%	21%	17%	21%	15%	15%	16%	15%	20%	27%	24%	22%
Computer	½ yr	10%	12%	15%	13%	22%	21%	20%	21%	32%	35%	33%	34%	24%	19%	21%	19%	8%	6%	7%	7%	5%	6%	5%	5%
PE/Hlth	1 ¼ yr	1%	1%	2%	1%	5%	5%	4%	5%	31%	34%	32%	32%	36%	40%	39%	39%	15%	13%	13%	13%	13%	8%	11%	9%

Table 4.5

Number of Years of Course by Subject – Education-Bound Seniors
Private School Seniors Only

Subject	State Req.	None				One-Half				One				Two				Three				Four			
		2002	2003	2004	2005	2002	2003	2004	2005	2002	2003	2004	2005	2002	2003	2004	2005	2002	2003	2004	2005	2002	2003	2004	2005
English	4 yrs	n.a.	0%	0%	0%	n.a.	0%	0%	0%	n.a.	0%	0%	0%	n.a.	0%	0%	0%	n.a.	0%	0%	0%	n.a.	100%	100%	100%
Math	2 yrs	n.a.	0%	0%	0%	n.a.	0%	0%	0%	n.a.	<1%	0%	0%	n.a.	2%	2%	2%	n.a.	12%	11%	10%	n.a.	85%	87%	87%
Science	2 yrs	n.a.	0%	0%	0%	n.a.	0%	0%	0%	n.a.	1%	0%	<1%	n.a.	1%	2%	2%	n.a.	21%	15%	12%	n.a.	78%	84%	86%
SS./Hist	2 yrs	n.a.	0%	0%	0%	n.a.	0%	0%	0%	n.a.	1%	2%	1%	n.a.	12%	17%	10%	n.a.	55%	50%	45%	n.a.	32%	32%	43%
For Lang.	0 yrs	n.a.	0%	0%	1%	n.a.	0%	0%	0%	n.a.	1%	0%	<1%	n.a.	3%	6%	10%	n.a.	52%	42%	40%	n.a.	44%	52%	49%
Arts	½ yr	n.a.	23%	7%	5%	n.a.	8%	23%	21%	n.a.	31%	35%	34%	n.a.	22%	16%	19%	n.a.	7%	8%	7%	n.a.	8%	12%	13%
Voc/Tech /Bus.	0 yrs	n.a.	70%	64%	364%	n.a.	20%	24%	23%	n.a.	6%	8%	7%	n.a.	2%	2%	3%	n.a.	0%	0%	2%	n.a.	2%	2%	2%
Computer	½ yr	n.a.	1%	7%	12%	n.a.	43%	51%	49%	n.a.	37%	31%	25%	n.a.	13%	7%	10%	n.a.	3%	3%	2%	n.a.	3%	2%	3%
PE/Hlth	1 ¼ yr	n.a.	1%	21%	23%	n.a.	25%	19%	20%	n.a.	24%	20%	18%	n.a.	22%	22%	25%	n.a.	9%	4%	4%	n.a.	19%	14%	11%

Table 4.6

Self-reported Grade Point Averages & Hours of Study

Subject	All Seniors		Hours Study per Week											
	Pub	Prv	None		1 - 5		6 - 10		11 - 15		16 - 20		> 20	
			Pub	Prv	Pub	Prv	Pub	Prv	Pub	Prv	Pub	Prv	Pub	Prv
Overall	3.2	3.4	3.0	3.3	3.2	3.2	3.4	3.4	3.5	3.4	3.4	3.5	3.4	3.7
English	3.0	3.2	2.7	3.1	3.0	3.0	3.3	3.3	3.5	3.3	3.5	3.6	3.5	3.6
Math	2.8	3.1	2.6	3.1	2.8	3.0	3.0	3.2	3.2	3.3	3.0	3.4	3.2	3.6
Science	2.9	3.2	2.7	3.2	2.9	3.1	3.2	3.2	3.4	3.2	3.2	3.4	3.3	3.6
Soc. Stud./Hist.	3.1	3.3	2.9	3.2	3.1	3.2	3.3	3.4	3.5	3.3	3.4	3.4	3.4	3.6
Foreign Lang.	2.8	3.1	2.5	3.0	2.9	2.9	3.2	3.2	3.4	3.2	3.1	3.3	3.3	3.6
Arts & Music	3.6	3.7	3.3	3.6	3.6	3.6	3.7	3.7	3.8	3.7	3.6	3.9	3.7	3.8
Voc./Tech./Bus.	3.3	3.3	3.1	3.3	3.3	3.3	3.6	3.4	3.6	3.2	3.4	3.8	3.4	3.4
Computers	3.4	3.7	3.2	3.7	3.5	3.7	3.6	3.8	3.7	3.6	3.5	3.8	3.5	3.8
P.E., Health	3.6	3.8	3.5	3.7	3.7	3.8	3.8	3.9	3.9	3.8	3.6	3.9	3.7	3.9

Table 4.7Self-reported Grade Point Average
Public School Seniors Only

	2002	2003	2004	2005
A (3.6-4.0)	25%	23%	29%	30%
B (2.6-3.59)	58%	60%	55%	55%
C (1.6-2.59)	16%	16%	14%	15%
D or Below (0-1.59)	1%	1%	1%	1%

Table 4.8Seniors' Education Plans by Self-reported Grade Point Average
Public School Seniors Only

GPA	Post-Secondary Education Plans															
	4 Year College				2 Year/ Transfer				Voc./Tech School				No Immediate Plans			
	2002	2003	2004	2005	2002	2003	2004	2005	2002	2003	2004	2005	2002	2003	2004	2005
A (3.6-4.0)	86%	87%	86%	83%	5%	5%	5%	7%	1%	1%	1%	2%	8%	7%	8%	8%
B (2.6-3.59)	55%	53%	55%	60%	16%	19%	20%	23%	6%	6%	6%	2%	23%	22%	19%	15%
C (1.6-2.59)	17%	13%	16%	26%	23%	25%	27%	34%	9%	10%	9%	5%	51%	53%	49%	35%
D or Below (0-1.59)	5%	10%	18%	14%	10%	18%	16%	35%	14%	10%	3%	4%	71%	62%	63%	48%

Table 4.9

2005 Seniors' Rating of High School Instruction

Area of Instruction		Excellent (1)	Satisfactory (2)	Unsatisfactory (3)	Not Taught (4)	Mean	(N=)
Communication	Pub	22%	68%	9%	2%	1.90	(7626)
	Prv	25%	66%	9%	<1%	1.84	(513)
History & Social Sciences	Pub	17%	66%	15%	2%	2.03	(7548)
	Prv	17%	60%	21%	2%	2.07	(507)
Personal Development	Pub	19%	62%	16%	3%	2.03	(7571)
	Prv	21%	59%	17%	3%	2.03	(509)
Science, Math & Technology	Pub	18%	62%	17%	3%	2.04	(7527)
	Prv	19%	62%	19%	1%	2.02	(507)
Reasoning & Problem Solving	Pub	17%	65%	16%	2%	2.04	(7577)
	Prv	21%	66%	12%	2%	1.94	(510)
Arts, Language & Literature	Pub	18%	61%	19%	3%	2.07	(7532)
	Prv	19%	57%	22%	2%	2.06	(510)
Civic & Social Responsibility	Pub	19%	57%	18%	5%	2.10	(7529)
	Prv	19%	51%	24%	6%	2.17	(507)

Table 4.10Seniors' Rating of High School Instruction by Gender
2005 Public School Seniors Only
(Areas with Significant Differences)

Area of Instruction	Gender	Excellent (1)	Satisfactory (2)	Unsatisfactory (3)	Not Taught (4)	(N=)
Communication	Male	20%	68%	10%	2%	(3660)
	Female	24%	67%	8%	1%	(3878)
$X^2 = 41.111, p=.000$						
Reasoning & Problem Solving	Male	17%	63%	17%	3%	(3638)
	Female	17%	66%	16%	2%	(3857)
$X^2 = 11.588, p=.009$						
Personal Development	Male	16%	64%	17%	3%	(3635)
	Female	22%	61%	15%	3%	(3853)
$X^2 = 39.778, p=.000$						
Science, Math & Technology	Male	21%	62%	14%	3%	(3622)
	Female	15%	62%	20%	3%	(3824)
$X^2 = 77.583, p=.000$						
Arts, Language & Literature	Male	15%	60%	21%	4%	(3615)
	Female	20%	61%	17%	2%	(3834)
$X^2 = 86.079, p=.000$						
Civic & Social Responsibility	Male	18%	59%	18%	6%	(3615)
	Female	20%	56%	18%	5%	(3834)
$X^2 = 10.994, p=.012$						
History & Social Sciences	Male	19%	66%	13%	3%	(3622)
	Female	15%	67%	17%	2%	(3845)
$X^2 = 43.035, p=.000$						

Table 4.11

Seniors' Rating of High School Instruction by Postsecondary Education Plans
 2005 Public Schools Seniors Only
 (Areas with Significant Differences)

Area of Instruction	PSE Plans?	Excellent (1)	Satisfactory (2)	Unsatisfactory (3)	Not Taught (4)	(N=)
Communication	Yes	23%	68%	8%	1%	(5430)
	No	14%	69%	13%	4%	(905)
$X^2 = 81.231, p=.000$						
Reasoning & Problem Solving	Yes	18%	65%	15%	2%	(5412)
	No	11%	61%	23%	5%	(902)
$X^2 = 71.621, p=.000$						
Personal Development	Yes	20%	62%	16%	3%	(5407)
	No	13%	62%	21%	5%	(902)
$X^2 = 44.340, p=.000$						
Civic & Social Responsibility	Yes	20%	57%	18%	5%	(5386)
	No	14%	59%	18%	8%	(896)
$X^2 = 25.260, p=.000$						
Science, Math & Technology	Yes	19%	62%	17%	2%	(5380)
	No	13%	62%	20%	6%	(896)
$X^2 = 58.172, p=.000$						
Art, Language & Literature	Yes	19%	61%	18%	2%	(5386)
	No	13%	58%	22%	7%	(895)
$X^2 = 77.131, p=.000$						
History & Social Sciences	Yes	17%	67%	14%	2%	(5396)
	No	12%	63%	20%	5%	(897)
$X^2 = 56.192, p=.000$						

Table 4.12

Seniors' Rating of High School Instruction by Per-Pupil Spending
2005 Public School Seniors Only
(Areas with Significant Differences)

Area of Instruction	Per-Pupil Spending	Excellent (1)	Satisfactory (2)	Unsatisfactory (3)	Not Taught (4)	(N=)
Personal Development $X^2 = 13.778, p=.032$	< \$8K	19%	63%	16%	3%	(2698)
	\$8K-\$9K	18%	62%	17%	3%	(2545)
	> \$9K	21%	62%	15%	3%	(2328)
Civic & Social Responsibility $X^2 = 18.949, p=.004$	< \$8K	19%	58%	18%	5%	(2681)
	\$8K-\$9K	18%	56%	20%	6%	(2538)
	> \$9K	20%	59%	17%	5%	(2310)
Science, Math & Technology $X^2 = 13.035, p=.042$	< \$8K	17%	62%	18%	3%	(2684)
	\$8K-\$9K	18%	62%	18%	3%	(2535)
	> \$9K	19%	64%	15%	2%	(2308)

Table 4.13

2004 Seniors' Rating of High School Instruction by Public vs. Private High School
(Areas with Significant Differences)

Area of Instruction	Public or Private?	Excellent (1)	Satisfactory (2)	Unsatisfactory (3)	Not Taught (4)	(N=)
Communications $X^2 = 9.776, p=.021$	Public	22%	68%	9%	2%	(7626)
	Private	25%	66%	9%	<1%	(513)
Reasoning & Problem Solving $X^2 = 12.313, p=.006$	Public	17%	65%	16%	2%	(7577)
	Private	21%	66%	12%	2%	(510)
Civic & Social Responsibility $X^2 = 12.001, p=.007$	Public	19%	57%	18%	5%	(7529)
	Private	19%	51%	24%	6%	(507)
History & Social Sciences $X^2 = 15.383, p=.002$	Public	17%	66%	15%	2%	(7548)
	Private	17%	60%	21%	2%	(507)

Table 4.14

2005 Seniors' Rating of High School Experience (Percent who "agree" or "strongly agree")

High School Experience			Fall 2005 Planned Activities				Self-reported GPA			
	All Seniors		Continue Education		Other Activities		"B" or Better		"C" or Below	
	Pub	Prv	Pub	Prv	Pub	Prv	Pub	Prv	Pub	Prv
School provided a good education	90%	98%	91%	99%	84%	97%	92%	98%	81%	100%
School provided safe environment for learning	87%	98%	88%	98%	81%	97%	89%	98%	80%	100%
Teachers gave reasonable amount of work	87%	87%	88%	86%	81%	83%	88%	87%	81%	88%
Teachers had a positive influence on me	86%	92%	87%	91%	79%	93%	88%	92%	73%	82%
Classes taught in ways I could understand	84%	90%	85%	90%	76%	87%	87%	90%	70%	88%
Taught how to be a good group/team member	84%	85%	85%	84%	75%	80%	86%	85%	74%	94%
Teachers challenged me to do my best work	78%	90%	79%	90%	71%	93%	80%	90%	67%	94%
Coaches had positive influence on me	75%	83%	77%	82%	64%	92%	77%	83%	63%	82%
Guidance counselor had positive influence on me	76%	76%	76%	76%	69%	86%	76%	77%	72%	65%
Classes were usually interesting	77%	78%	78%	78%	69%	77%	79%	79%	64%	71%
School provided guidance to reach goals	74%	83%	76%	84%	64%	80%	76%	84%	66%	76%
Administrators had positive influence on me	67%	66%	68%	66%	63%	63%	68%	66%	61%	65%
Taught how things I learn apply to real life	66%	61%	67%	60%	62%	67%	68%	60%	59%	82%
School rules are fair	57%	53%	58%	53%	48%	53%	59%	53%	46%	59%
School rules are enforced fairly and consistently	47%	40%	47%	42%	42%	37%	47%	41%	44%	35%

Table 4.15

Extracurricular Activities
(Multiple Responses Possible)

	Percent Participating						
	Public School Students				Private School Students		
	2002	2003	2004	2005	2003	2004	2005
Athletics	67%	66%	69%	68%	85%	85%	88%
Hobbies	56%	58%	59%	59%	61%	69%	61%
Volunteer work	44%	42%	46%	41%	63%	65%	61%
School clubs, committees	42%	41%	42%	40%	51%	54%	50%
Band, chorus, orchestra	29%	30%	27%	25%	17%	18%	25%
Honor society	26%	24%	23%	22%	33%	31%	33%
Church groups	21%	21%	21%	18%	25%	28%	28%
Theater, drama, dance	20%	24%	19%	18%	21%	19%	23%
Non-school clubs	17%	19%	17%	16%	17%	20%	18%
Student government	15%	13%	14%	13%	15%	11%	13%
ROTC	2%	3%	2%	2%	<1%	<1%	<1%

Table 4.16

Extracurricular Activities by Self-reported GPA and Education Plans

	Average Number of Extracurricular Activities						
	Public School Students				Private School Students		
	2002	2003	2004	2005	2003	2004	2005
Education plans for next Fall	3.5	3.5	3.5	3.2	3.9	4.0	4.0
No immediate education plans	1.9	2.1	2.0	2.0	2.9	2.8	3.1
“A” GPA	4.8	4.7	4.3	4.0	4.8	4.8	4.8
“B” GPA	3.0	2.9	2.9	2.8	3.6	3.7	3.7
“C” GPA	1.6	1.7	1.7	1.7	2.7	2.7	2.9
“D” or lower GPA	1.5	1.6	1.8	1.2	0	0	0

Table 4.17

Self-reported GPA by Hours Worked per Week During 2005 Senior Year

Hours Worked Per Week	All Seniors				Education Plans			
	GPA		Percent		Education Bound		No Immed. Ed. Plans	
	Pub	Prv	Pub	Prv	Pub	Prv	Pub	Prv
None	3.1	3.2	9%	18%	8%	17%	13%	23%
1 to 10 hrs.	3.3	3.4	24%	40%	26%	42%	16%	27%
11 to 20 hrs.	3.2	3.4	34%	28%	36%	27%	27%	18%
21 to 30 hrs.	3.1	3.3	24%	12%	22%	11%	29%	27%
31 to 40 hrs.	3.0	3.4	7%	2%	6%	2	11%	0%
> 40 hrs.	2.9	3.2	2%	1%	2%	1%	5%	5%
			(N=7572)	(N=509)	(N=5632)	(N=474)	(N=1484)	(N=22)

Table 4.18a

Seniors' Perception of Impact of Job on School Performance
Public School Seniors Only

Impact	2002	2003	2004	2005
Enhanced school performance	17%	16%	17%	17%
Interfered with school performance	20%	19%	21%	21%
No effect on school performance	57%	59%	58%	57%
Did not work	6%	6%	4%	5%
(N=)	(2246)	(4855)	(6805)	(7469)

Table 4.18b

Seniors' Perception of Impact of Job on School Performance by Future Plans
Public School Seniors Only

Impact	Education Bound				No Immediate Ed. Plans			
	2002	2003	2004	2005	2002	2003	2004	2005
Enhanced school performance	18%	18%	18%	18%	14%	11%	14%	12%
Interfered with school performance	19%	19%	21%	21%	23%	21%	22%	22%
No effect on school performance	58%	59%	59%	57%	55%	58%	57%	56%
Did not work	5%	5%	3%	4%	9%	10%	8%	11%
(N=)	(1728)	(3644)	(5343)	(5568)	(518)	(134)	(1345)	(1458)

Table 4.19a

Computer Use at Home
Public School Seniors Only

Hrs. / Week	2002	2003	2004	2005
None	5%	4%	8%	8%
1 to 5 hrs.	40%	39%	45%	45%
6 to 10 hrs.	26%	25%	21%	21%
11 to 15 hrs.	13%	13%	11%	11%
16 to 20 hrs.	6%	7%	6%	6%
> 20 hrs.	9%	12%	10%	9%
(N=)	(2330)	(5066)	(7340)	(7719)

Table 4.19b

Computer Use at Home
Public School Seniors Only

Hrs. / Week	Education Bound				No Immediate Ed. Plans			
	2002	2003	2004	2005	2002	2003	2004	2005
None	3%	2%	7%	6%	10%	9%	14%	16%
1 to 5 hrs.	40%	37%	45%	45%	40%	42%	45%	44%
6 to 10 hrs.	28%	26%	22%	22%	23%	22%	16%	15%
11 to 15 hrs.	13%	15%	11%	12%	13%	10%	9%	8%
16 to 20 hrs.	7%	8%	6%	6%	6%	6%	4%	6%
> 20 hrs.	9%	12%	9%	9%	8%	11%	13%	11%
(N=)	(1728)	(3733)	(5655)	(5679)	(566)	(1186)	(1435)	(1498)

Table 5.1

Future Education Plans for Seniors with No Immediate Education Plans
Public School Only

Future Education Plan	2002	2003	2004	2005
Undecided	30%	34%	29%	37%
Attend 4-year college	23%	20%	23%	17%
Attend 2-year college	16%	13%	12%	9%
Training at technical, business, or trade school	10%	11%	12%	11%
Enroll in military training program	9%	9%	10%	9%
Don't plan to continue educ.	4%	6%	5%	6%
Obtain on-the-job training	5%	5%	6%	*
Apprenticeship, internship	3%	3%	3%	*
(N=)	(511)	(979)	(1155)	(1400)

* These response options dropped in 2005.

Table 5.2

Future Education Plans for Seniors with No Immediate Education Plans by Gender
Public School Only

Future Education Plan	Male				Female			
	2002	2003	2004	2005	2002	2003	2004	2005
Undecided	27%	27%	21%	36%	34%	29%	25%	40%
Attend 4-year college	23%	22%	27%	15%	25%	27%	32%	21%
Attend 2-year college	15%	15%	17%	8%	16%	19%	16%	12%
Training at technical, business, or trade school	10%	11%	12%	10%	12%	12%	14%	12%
Enroll in military training prog.	12%	11%	10%	12%	4%	3%	5%	5%
Don't plan to continue educ.	4%	5%	3%	7%	5%	5%	4%	5%
Obtain on-the-job training	6%	5%	6%	*	3%	3%	3%	*
Apprenticeship, internship	3%	4%	4%	*	2%	2%	2%	*
(N=)	(310)	(711)	(942)	(822)	(168)	(478)	(615)	(561)

* These response options dropped in 2005.

Table 6.1

Post Secondary Education Plans of CTE Students

Plans for Upcoming Fall	2005
Attend a 4-year College	33%
Attend a 2-year College	16%
Attend a 2-year College then transfer to another institution	10%
Attend Vocational, Technical, Business, or Trade School	12%
Attend prep school	1%
Subtotal of CTE Students Pursuing Education in Fall	72%
Join the Military	3%
Get a full-time job	13%
Start a business	1%
Become a full-time homemaker	1%
Participate in a reg. apprenticeship	1%
Join Americorps, VISTA, or other community service prog.	<1%
Take time off, then decide	3%
Undecided	7%
(N=)	(1115)

Table 6.2

Evaluation of CTE Centers -- Public School Seniors Only
(Seniors who Reported Attending a CTE Center)

		Strongly Agree	Agree	Disagree/ Strongly Disagree	(N=)
Provided significant technical skill training	2002	54%	37%	9%	(253)
	2003	52%	38%	10%	(1019)
	2005	43%	40%	17%	(1456)
Classes have usually been interesting	2002	51%	40%	9%	(248)
	2003	46%	41%	13%	(1014)
	2005	40%	41%	18%	(1419)
Technical education will help me get a job	2002	47%	40%	13%	(248)
	2003	45%	39%	16%	(1003)
	2005	38%	40%	22%	(1414)
Provided support to be successful in applied academics	2002	40%	47%	13%	(251)
	2003	43%	42%	15%	(1012)
	2005	35%	45%	20%	(1439)
Tech education will help me go to postsecondary education or training	2002	44%	41%	15%	(245)
	2003	42%	41%	18%	(1000)
	2005	36%	42%	22%	(1426)
Tech education will support transition to postsecondary/training	2002	42%	42%	16%	(249)
	2003	41%	41%	18%	(994)
	2005	35%	43%	22%	(1421)
Tech education will support transition from high school to career	2002	41%	43%	16%	(251)
	2003	43%	39%	18%	(1002)
	2005	35%	44%	21%	(1423)
I will be working in field related to tech prog. in 6 months	2002	41%	37%	22%	(246)
	2003	40%	34%	26%	(979)
	2005	33%	36%	31%	(1410)